



# FURTHER EDUCATION AND TRAINING CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT

## NQF



4

## SAQA



58761

## TRAINING DAYS



30

## DURATION



12 months

## CREDITS



140

## SETA



ETDP

## AVAILABLE DELIVERY METHODOLOGY



### Online

Online interface training with occasional support



### Instructor Led

100% Trainer led methodology in order for learners to achieve applied competence



### Blended

Variety of learning methodologies used for learners to achieve applied competence

## PURPOSE

This Qualification will enable recipients of this Qualification to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. In particular, recipients of this qualification will be able to:

- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support to babies, toddlers and young children.

### Rules regarding Fundamental, Core and Electives:

- Fundamental Component: All unit standards totalling 56 credits are compulsory.
- Core Component: All unit standards totalling 64 credits are compulsory.
- Elective Component: A minimum of 20 credits in the specialisation area - Grade R practitioner.

## ENTRY CRITERIA

- Communication and Mathematical Literacy at NQF level 3 or equivalent.
- Second language at NQF level 2 or equivalent.

## SKILLS OUTCOMES

- Communicate in a variety of ways within Early Childhood Development and societal settings.
- Use mathematics literacy in real life and education, training and development situations.
- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support for babies, toddlers and young children.

## MARKET INFORMATION

**Target Market:** Early Childhood Practitioners • Child Minders • Playgroup Facilitators • Individuals pursuing a career towards foundation phase education

**Target Industries:** Schools, Crèches, Private Individuals

## RESOURCE REQUIREMENTS

- Menu templates
- Scales and measures
- The Road to Health Booklets
- General consumables for making learning resources, etc

## GENERAL INFORMATION

Credit Accumulation Transfer (CAT): CAT exemption is only applicable to approved learners. Approved learners will have reduced contact days. Learners who do not meet the CAT requirements will be required to complete part 1 and part 2 of every Cluster.	FISA Requirements: Final Integrated Summative Assessment is not a requirement for the successful completion of this learnership.	Recognition of Prior Learning (RPL): RPL is not available for this qualification.
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**For more information on how your organisation can benefit, contact Training Force:**

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# EDUCATION & TRAINING

**Cluster 1 - Learner orientation and Communication in occupational learning - Credit Accumulation Transfer is applicable to the unit standards below:**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119467	Use language and communication in occupational learning programmes.	5
Fundamental	119471	Use language and communication in occupational learning programmes.	5

Recommended training days for Cluster 1 is 2 days.

**Cluster 2 Part 1 - Plan and Prepare for Early Childhood Development.**

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children.	8
Core	244472	Prepare Early Childhood Development programmes with support.	6
Core	244485	Design activities to support the development of babies, toddlers and young children.	8
Core	244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children.	5

Recommended training days for Cluster 2 part 1 is 4 days.

**Cluster 2 Part 2 - Communication Literacy - Credit Accumulation Transfer is applicable to the unit standards below:**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119469	Read/view, analyse and respond to a variety of texts ( in mother tongue).	5
Fundamental	119457	Interpret and use information from texts.	5

Recommended training days for Cluster 2 part 2 is 2 days.

**Cluster 3 Part 1 - Facilitate and monitor the development of babies, toddlers and young children.**

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244480	Facilitate the holistic development of babies, toddlers and young children.	16
Core	244475	Observe and report on child development.	6
Core	244462	Work with families and communities to support Early Childhood Development.	5

Recommended training days for Cluster 3 part 1 is 5 days.



# EDUCATION & TRAINING

**Cluster 3 Part 2 - Communication Literacy - Credit Accumulation Transfer is applicable to the unit standards below:**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119459	Write/present/sign for a wide range of contexts ( in mother tongue).	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts.	5

Recommended training days for Cluster 3 part 2 is 2 days.

**Cluster 4 Part 1 - Care and support for babies, toddlers and young children - Credit Accumulation Transfer is applicable to the unit standards below:**

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244469	Provide care for babies, toddlers and young children.	10

Recommended training days for Cluster 4 part 1 is 2 days.

**Cluster 4 Part 2 - Numeracy - Credit Accumulation Transfer is applicable to the unit standards below:**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems.	6
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues.	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts.	4

Recommended training days for Cluster 4 part 2 is 3 days.

**Cluster 5 Part 1 -Facilitate Learning Programmes in the Reception Year (Grade R)**

Outcome	SAQA ID	Name of Unit Standard	Credits
Elective	244260	Facilitate a Life Skills Learning Programme in the Reception Year.	15
Elective	244257	Facilitate a Literacy Learning Programme in the Reception Year.	15
Elective	244256	Facilitate a Numeracy Learning Programme in the Reception Year.	15

Recommended training days for Cluster 5 part 1 is 8 days.

**Cluster 5 Part 2 - Communication Literacy - Credit Accumulation Transfer is applicable to the unit standards below:**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts.	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication.	5

Recommended training days for Cluster 5 part 2 is 2 days.