



**TRAINING FORCE**  
Linking Training to Industry

# EDUCATION & TRAINING

## FURTHER EDUCATION AND TRAINING CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT

### COURSE INFORMATION

**SAQA ID:** 58761

**NQF Level:** 4

**Learnership Duration:** 12 months

**Credits:** 165

**Contact Sessions:** Minimum Contact Session, including remediation (if required), and POE Building for this Qualification is **33 Days**

**Accrediting SETA:** ETDP Sector Education & Training Authority

### PURPOSE

This Qualification will enable recipients of this Qualification to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. In particular, recipients of this qualification will be able to:

- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support to babies, toddlers and young children.

### ENTRY CRITERIA

- Communication and Mathematical Literacy at NQF level 3 or equivalent.
- Second language at NQF level 2 or equivalent.

### QUALIFICATION RULES

The qualifying learner will achieve this qualification by complying with the following rules of combination for the accumulation of credits totalling 140:

- Core unit standards totalling 64 credits are compulsory.
- Fundamental unit standards totalling 56 credits are compulsory (with communication in two different South African languages).
- Elective unit standards totalling a minimum of 20 credits.

### EQUIPMENT NEEDED

- Given relevant documents, accident report forms, menu templates, scales and measures, and the Road to Health Booklets, general consumables for making toys, etc.

### MARKET INFORMATION

**Target Market:** Early Childhood practitioners • child minders • play group facilitators • Individuals pursuing a career towards foundation phase education

**Target Industries:** Schools, Crèches, Private individuals

### COURSE INFORMATION

- **Mentor Requirements:** Mentor must have at least 5 years' experience
- **Workplace Approval:** Not Applicable
- **Workplace Requirements:** Learners must be exposed to all Outcomes related to this qualification.

### SKILLS OUTCOMES

- Communicate in a variety of ways within Early Childhood Development and societal settings.
- Use mathematics literacy in real life and education, training and development situations.
- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support for babies, toddlers and young children.

### GENERAL INFORMATION



**Credit Accumulation Transfer (CAT):** CAT exemption is only applicable to approved learners. Approved learners will have reduced contact days. Learners who do not meet the CAT requirements will be required to complete Part 1 and Part 2 of every Cluster.



**FISA Requirements:** Final Integrated Summative Assessment is requirement for the successful completion of this learnership.



**Recognition of Prior Learning (RPL):** RPL is not available for this qualification



**Additional Language:** This qualification requires evidence in an additional South African Language. Refer to TF language policy for guidelines.



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## UNIT STANDARDS

### Cluster 1 – Learner Orientation and Communication in Occupational Learning

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119467	Use language and communication in occupational learning programmes	5
Fundamental	119471	Use language and communication in occupational learning programmes	5

- Recommended training days for Cluster 1 is 2 days

### Cluster 2 (Part 1) - Plan and Prepare for Early Childhood Development

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children	8
Core	244472	Prepare Early Childhood Development programmes with support	6
Core	244485	Design activities to support the development of babies, toddlers and young children	8
Core	244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children	5

- Recommended training days for Cluster 2 part 1 is 5 days

### Cluster 2 (Part 2) - Plan and Prepare for Early Childhood Development – Credit Accumulation Transfer is applicable to the unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	4
Fundamental	119469	Read/view, analyse and respond to a variety of texts ( in mother tongue)	5
Fundamental	119457	Interpret and use information from texts	5

- Recommended training days for Cluster 2 part 2 is 3 days

### Cluster 3 (Part 1) – Facilitate and monitor the development of babies, toddlers and young children

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244480	Facilitate the holistic development of babies, toddlers and young children	16
Core	244475	Observe and report on child development	6
Core	244462	Work with families and communities to support Early Childhood Development	5

- Recommended training days for Cluster 3 part 1 is 6 days

### Cluster 3 (Part 2) – Facilitate and monitor the development of babies, toddlers and young children Development – Credit Accumulation Transfer is applicable to the unit standards below

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119459	Write/present/sign for a wide range of contexts ( in mother tongue)	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	5



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- Recommended training days for Cluster 3 part 2 is 2 days

**Cluster 4 (Part 1) – Care and support for babies, toddlers and young children – Credit Accumulation Transfer is applicable to the unit standards below**

Outcome	SAQA ID	Name of Unit Standard	Credits
Core	244469	Provide care for babies, toddlers and young children	10

- Recommended training days for Cluster 4 part 1 is 2 days

**Cluster 4 (Part 2) – Care and support for babies, toddlers and young children – Credit Accumulation Transfer is X applicable to the unit standards below**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	6
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	6

- Recommended training days for Cluster 4 part 2 is 2 days

**Cluster 5 – Elective component - Towards Grade**

Outcome	SAQA ID	Name of Unit Standard	Credits
Elective	244260	Facilitate a Life Skills Learning Programme in the Reception Year	15
Elective	244257	Facilitate a Literacy Learning Programme in the Reception Year	15
Elective	244256	Facilitate a Numeracy Learning Programme in the Reception Year	15

- Recommended training days for Cluster 5 part 1 is 9 days

**Cluster 5 (Part 2) – Elective component - Towards Grade R – Credit Accumulation Transfer is applicable to the highlighted unit standards below**

Outcome	SAQA ID	Name of Unit Standard	Credits
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	5

- Recommended training days for Cluster 5 part 2 is 2 days